

# THE STRENGTHENING CONSERVATION CAPACITY PROJECT IN PAPUA NEW GUINEA



## A TRAINING WORKSHOP REPORT

ON



## MODULE 2: BIODIVERSITY CONSERVATION POLICY & LAW



The SCCP is Proudly Funded by the John D & Catherine T  
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Cover Photo by Tom Pringel: Group photo of some of the Participants.

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The training report and any other information generated through this project should  
not be used for financial gains except for the purpose of the project.

May 2008

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## List of Acronyms

BCPL	Biodiversity Conservation Policy & Law
CBD	Convention on Biological Diversity
CBO	Community Based Organisation
CITIES	Convention on International Trade in Endangered Species (of Wild Fauna and Flora)
EHP	Eastern Highlands Province
MDG	Millennium Development Goal
MTDS	Medium Term Development Strategy
NGO	Non Government Organisation
NSI	National Sports Institute
PNG	Papua New Guinea
RAMSAR	Convention on Wetlands of International Importance especially as Waterfowl Habitat (RAMSAR-City in which the convention was held and agreement reached)
RCF	Research and Conservation Foundation
SCCP	Strengthening Conservation Capacity Project
SP	South Pacific
SPTT	South Pacific Tuna Treaty
UNCLOS	United Nations Convention on the Law of the Sea
UPNG	University of Papua New Guinea
WCS	Wildlife Conservation Society
WHC	Convention Concerning the Protection of the World Cultural and Natural Heritage

## **Executive Summary**

The Strengthening Conservation Capacity Project conducted its first training in "Module 2: Biodiversity Conservation Policy & Law" on the Island of Motupore in 2007 in Port Moresby for the Southern Region. The second training was conducted at the National Sports Institute in Goroka, from the 19<sup>th</sup> to the 30<sup>th</sup> of May 2008 for the duration of 2 weeks. A total of 47 participants attended the training and have successfully completed the short course on Biodiversity Conservation Policy & Law.

This has been the second training for Module 2 to be run outside of Port Moresby, targeting mostly the participants from the Highlands & Momase Region. The training was rated "A Plus" for above excellent after the assessment and evaluation using the feedback form filled out by the participants. In the first training Module 2 was rated very good to excellent, however this training was rated exceptionally above excellent compared to the previous training. The reason being that the information gathered from the first training was used to perfect the second training.

The SCCP will continue to use the feedback information collected at the end of the training to capture information that will make this training an innovative, yet adaptive course that captures capacity building needs in real time.

The participants would like the training to be run province by province and city by city. Most expressed concern that some of the basic training offered through SCCP is basic education that the education system in PNG does not allow for them to gain but SCCP has delivered well and truly to the target unfortunate communities in PNG. One participant said "I am unable to get into University to learn this basic skills that I need at a grassroots level, now I can practically live with it". At least 47% of the participants would like to see more of the Provincial and Key Government Departments send their executives responsible for planning, legal and administrative duties to attend such training.

The training was attended by very professional people from all level of government. It included top to middle class executives of Government and Non Government Organisations (NGOs), Community Based Organisation representatives, lawyers, educators, students from existing education institutes, landowner group representatives, youth representatives and people from all walks of life. .

Over 90 % of the participants expressed satisfaction and commented that the training was above their expectations. While this is so 9 percent of the participants expressed that a step by step process in the formulation of a policy should be included in the existing material. Since participants are from various levels of society, 5 % of the participants would like to see more time given to share experiences and discussions on different experiences and problems integrated into the training process. Above all 99.3 % of the participants rated the training as "Excellent".

This training has been well captured by the developer and trainer of the training. I as the Project Coordinator thank and commend Dr. Eric Kwa of the School of Law for displaying professionalism in this regard. I am more than satisfied with Dr. Kwa performance.

The training has been more practical than theory. Participants were taught the basic principles between Policy and Law in line with International Agreement/Treaty. From the international agreements and policy framework, the training was able to draw down to regional and national laws as well as provincial laws inline with Millennium Development Goal (MDG), Medium Term Development Strategy (MTDS) how they can be interlinked to Provincial Development Plans, District Development Plan and Ward Development Plans to promote and sustain biodiversity conservation and protection.

One of the positive achievements for this training was the drafting of the “Eastern Highland Provincial Forestry Policy” by the course participants. The draft policy was presented later to the Eastern Highland Provincial Assembly. The Forestry Policy was well received by the Provincial Authority. The SCCP followed up with a draft “Provincial Forestry Bill” a week later and was well accepted once again with positive feed back from the Provincial Authority. The Eastern Highland Provincial Executives have proposed to adapt the Provincial Forestry Bill, however the Office of the Governor will allow his legal advisor to interpret the Bill and advise accordingly on the Provincial Forestry Bill before the proposed Forestry Bill can be adapted or passed. If the draft Bill gets the blessing from the office of the Governor of Eastern Highlands; this will be the first law of its kind in a Provincial Forestry Law in the country. Hopefully the Eastern Highlands could be the first province apart from Madang to implement such a forestry law at a provincial level that could actually buy into the international Carbon Trade Initiative and forest management plans.

The SCCP airlifted cartons of useful educational materials published by various NGOs including Statutory Bodies for redistributions through Universities, Collages, Resources Centers, Senior High Schools and Secondary Schools for the Highlands & Momase Region. The selected participants from respective provinces took back with them all the reference materials for depositing in identified libraries in various institutions that have the capacity to keep and manage the books and reference materials for public use. Please see Appendix 1: Education Materials Distribution by the SCCP- UPNG

It is hoped that any other educational materials that has been published and are sitting in some corner of any organization can be sent to SCCP for utilization and distribution during its training workshops around the country.

## Introduction

Law and Policy has always been for persons going to the only law school at the University of Papua New Guinea. The two week training on Biodiversity Conservation Policy & Law took the knowledge and skills necessary to the grassroots level where such basic knowledge could well utilized other than have it restricted to education systems that allows for the few chosen to master the skills in law and policy.

On daily basis people, places and activities either intentionally or unintentionally governed by laws. It is clear now that laws govern the lives of everyone on a daily bases. Certainly everybody realised that their lives, actions and activities are governed by policies and laws. Laws and Policies can be formulated to enhance quality of life and protection from unethical code of conduct by faction of the community in which we live and interact with. The Agreements, Policy and Law are formulated so that the community takes a systematic approach for the betterment of oneself and its ecosystems.

Laws are made because they can be broken. The formulation of agreements, policy and laws take a holistic approach so that the said can be integrated into international, regional, national, provincial, district and ward planning process to empower the process of implementation, monitoring and enforcement.

The different nationalities at a global level cannot be in total differentiated. All countries are different and distinctive, yet we live in a global community. Therefore, our lives are interlinked and guided by those fundamental principles of conventions or agreements, Laws and Policies. One international law can cause a chain reaction to happen in other countries. This will further influence the decision of what a government of a particular country can make.

The training conducted by SCCP captures in essence the rationale of how international policy and agreements influence the laws and policies of a country, its societies and organization including activities in a particular country.

In the training, participants were fully empowered with knowledge on Biodiversity Policy and Law. The training covered conventions and treaties, policy and law from a International, Regional, National, Provincial and Local Level of Government perspectives.

It is anticipated now that with the kind of training; people can be able to understand and apply policy and law in their daily activities, especially in Biodiversity Conservation and Protection from a community level and moving up the ladder.

The training has given the participants the edge to have an overview of how agreements, policies and laws are arranged. Furthermore, the training has given them the skills to develop and harness existing laws and policies or create new laws and policies as well as enabling them to meaningfully apply legal principles in their daily walks of life at all levels of governance.

## **Duration of Training**

The two week training was attended by well over 47 participants from all around Papua New Guinea. The course was conducted from the 19<sup>th</sup> to the 30<sup>th</sup> of May 2008 at National Sports Institute in Goroka, Eastern Highlands Province, PNG.

See Appendix 2: Training Program 19-30<sup>th</sup> May 2008

Appendix 3: Names of Course Participants

## **The Objective of the Training**

The Objectives of the policy & law course is to help trainees:

1. Understand/be aware or know about international/national laws and policies that impact biodiversity in PNG [AWARENESS]
2. Be able to apply the laws and policies to situations encountered [ENFORCEMENT & MONITORING]
3. Develop and harness existing laws and policies or create new laws and policies [CREATE/DEVELOP NEW LAWS & POLICIES]

## **Selection criteria for Target Groups & Individuals**

(A) The Target Groups:

- 
- The Government and NGOs (Biodiversity Conservation Agencies) involved in the formulation, administration and enforcement of Legislations and policies in PNG at all levels of Government
- Existing Conservation Practitioners
- Under graduate and post graduate students
- Technical Officers such as policy makers and planners from companies, NGOs and statutory bodies
- Researchers and project developers at provincial and national level
- Community Based Organizations (CBO) involved in Biodiversity Conservation
- Any other necessary groups and individuals

(B) An Individual means anyone directly or indirectly involved in groups such as;

- Individuals from National Forestry Authority, National Research Institutes, Department of Environment & Conservation, National Fisheries Authorities, or any other regulatory & enforcement agency at all level of governance
  - Legal Advisors and Enforcement Officer
- Individuals from National Agriculture and Quarantine Services
- Ports and Customs Services Officer
- Individuals from Educational Institutions
- Program director, managers, coordinators, ranger/field officers, chairpersons,

member or any others involved with National Park Services, Wild Life Management Area, Conservation Areas or any other form of protected area

- Other individuals from Government Organisation (both national, provincial and local or any others indirectly contributing to PA & Conservation initiatives in PNG)

### **The Requirements for those selected groups and individuals is:**

- That the group or individual is directly or indirectly involved in formulation or enforcement of Policy and Law in Biodiversity Conservation and Environment Protection in PNG
- That the group or individual is directly or indirectly involved in establishing, managing and monitoring Protected Areas in PNG
- Group or individual from a Government or CBO who's activity enhances conservation and protection of biodiversity in PNG
- The Groups and Individuals must be a member of an established NGO, CBO or a proposed NGO or CBO whose activities will directly or indirectly promote PA programs in PNG at a national, provincial and local levels
- The person must be directly involved in establishing, managing and monitoring Protected Areas biodiversity conservation activities for the organization or community

### **Logistic Arrangement**

All participants outside of Goroka Town meet their own traveling expenses. Transport within and to the point of training provided by the SCCP. Refreshments, lunch, dinner, breakfast, accommodation and other logistics during the training was provided by the Project. The training conducted at the National Sports Institute, Goroka. The training was conducted from the 19<sup>th</sup> to the 30<sup>th</sup> of May, 2008 for a duration of two weeks. Stationary, text books and other training materials were provided by the SCCP. Certificates were presented upon successful completion of the module/training.

### **Methodology Used in Teaching**

The methodology used in the teaching workshop includes Power Point Presentations followed by plenary discussions, group discussions and presentations, written exercises on selected topics, practical exercises and field trips. Educational movies were shown during some of the evenings.

### **Materials Used in the Training**

Handouts, Laptop Computers, Multimedia Projector, butcher papers, whiteboard, Whiteboard markers, permanent markers, butcher papers, sticky tapes, course handbook, manila folders, biro, lecture pads, portable printers, A4 size papers, digital cameras, CD-Rom, stapler & stapling pins, wall clock, patrol box, reference materials in printed and electronic format.

### **Materials Made Available Before and After the Training**

All the materials used in the training have been burnt onto CD and distributed amongst trainees. Also included on the CD-Rom are the lecture notes of Power Point Presentations made during the entire training workshop. Other electronic materials include laws and policies quoted during the training as well as reference materials, practical exercises and photos of the workshop.

The Course Handbook including other important reference such as the MDG, MTDS and others have also been made available on line and can be downloaded from the SCCP web site ([www.sccp.org.pg](http://www.sccp.org.pg)).

See Appendix 4: Training Reference Materials

### **Course Evaluation**

The trainees were given feedback forms at the beginning of the training. The training feedback form is then collected at the end of the workshop and assessed. The purpose of the feedback form is to evaluate and to assess whether or not the training was meeting the expectations of the trainees as well as identifying overlaps, gaps and to take on board any comment so that the course content can be improved in future trainings.

The SCCP takes an open approach in the implementation of this project. The evaluation is made public to further improve the work the SCCP has already done. It is the hope of SCCP to make the experiential information available for all stakeholders to take on board, for further improve in the deliverance of such quality training without reinventing the wheels at the cost of those who willingly donate in good faith. The environmental issues such as global warming and environmental degradation are issues that need an open holistic approach in a broader perspective. Saving the fragile earth is a race against time; with proper networking and collaboration we can achieve results. It is in this regard that the SCCP do not become territorial with information of national or international importance. Together we can learn from weakness and build on strengths of such activities.

Please note once again; the feedback information is meant for the Project Coordinator to consider, however it is equally important that the suggestions are made public so that some of the suggestion highlighted here can be given due considerations if any training of that nature is conducted in any other locations in PNG. The program hopes that the training should not be replicated with mistakes but to build from current experiences (weakness & strengths). For further information regarding the training evaluation process, please write to the SCCP Coordinator. See Appendix 5: The SCCP Training Feedback Form

Other Modules under the SCCP can utilize the evaluation information to improve their respective modules as most of what has been collected seems to show common suggestions for consideration as well.

House keeping rules during the training has been good. It is a clear indication of PNGians being mature especially the younger generation that have diverged and distended itself from old fashioned approaches of some ignorance persons within key NGOs and statutory organizations that have been a stumbling block for others, even the country in making progress.

### **Rating of the Course**

The rating criteria used is: 1. Excellent (top of the range) followed by 2. Very Good, 3. Good or 4. Not Good.

Forty (40) out of the forty seven (47) participants managed to hand in their feedback forms. Four (4) rated the course very good while 37 rated it excellent. Over all the training was rated top of the range (excellent).

### **General comments**

- a) Very interesting to understand the structural legislative framework of how policy and law take shape and operate at different levels of Government
- b) It was very practical. For the first time it gives me a very clear picture to fully understand the government system as to how the government draft policies, amend laws and also how these kind of arrangements fits in with other working documents such as the Medium Term Development Strategy (MTDS)
- c) Even though the course was for a short time, I was able to learn a lot
- d) Good team work between instructor, the Project Coordinator and Participants
- e) Dispela training yu pela ranim ino abrus liklik. Mi hamamas long savi long law na policy na tu hamamas olem mi atendim dispela wokshop, tank yu. (the training never missed its objective, it was on target. I am happy to have attended this course, thanks)
- f) Thanks to SCCP for bringing the course to my door steps. So privilege to have attended the course since I may not have the chance to attend a law school
- g) The connection between the MDG, the MTDS, provincial and district plans/policies and how we could utilize the existing development framework with the policies and laws of managing the natural resources is very good. I will certainly impart the knowledge to ward councilors in the ward development plans
- h) Food, accommodation and training facilities at NSI is good
- i) The training met and exceeded my expectation. This reflects the genuine time and efforts put into this module and the simplicity of the content ensures wide understanding by all participants. Thanks to all facilitators
- j) Power Point Presentation in English and explanation in Tok-Pisin just too good Dr. Kwa
- k) Training very excellent, now I can make some Policy to go with Mt. Bosavi Community
- l) Structure and flow of information neatly stitched together and presented, well done!
- m) The course meet my expectations. Its unfortunate that I have missed other courses run by SCCP

## **What Participants liked about the Course**

- a) PNG needs this kind of trainings. SCCP has done a honor for PNG. I am sure the funding agency has invested well.
- b) Training Well Coordinated. 100%
- c) Instructor/Trainer used simple language, explanation was very simple to understand though it is a university standard course
- d) Handouts, hardcopies and electronic versions were perfect
- e) The course was very educational, it will go a long way to help me manage my project and my resources
- f) The workshop not only benefited the course participants but also made an impact on the EHP Government with its Forestry Management Policy

## **Overlap**

- g) Development of Policy (Steps) – Overlap
- h) A more detail attire of drafting a policy (ie how it is set out)
- i) Actually drafting a law (Really needs a legal expert to intertwine legal terms, process and procedures)

## **Suggestions**

The suggestion made has been filtered and only the appropriate and common suggestions have been highlighted here.

- a) Keep current facilitator at all cost
- b) Can there be more information on our overseas partners (NGOs) who are operating in the country, i.e. what their interests are and how we can get them to tailor their objectives to flow with the goals/plans of the country
- c) SCCP has produced course modules that we have been lacking. Would like to attend more of this kind of trainings
- d) After attending one of SCCPs earlier training I have seen and heard key Departmental and NGO executives getting mixed up with some of the key areas and terms use in Protected Areas/conservation. I am surprise the executives of key Government & NGOs are ignorant about such a high quality training program. I would like see some of those empty heads come in for this kind of training
- e) Get more senior public servants-DEC, Provincial Government and Local Government people (administrators, Provincial Planners, Provincial Legal Advisors) to attend the training
- f) All participants should come up with their own biodiversity/environmental issues and use them in the workshop to develop their own policy to form a legal structure
- g) Trainings should be conducted in every provincial centers
- h) Night sessions of educational movies like the "Inconvenient Truth" were excellent. Can we have more of the educational moves during nights (films like, HIV/Aids, Drug & Alcohol related, Logging & Mining, Natural Disasters, Global Warming and etc?)
- i) Ask the participants to make a group presentation every morning on what has been taught/learnt in the previous day(s)
- j) Extracting as much as possible from the Constitutional laws what the peoples rights are with reference to Biodiversity Conservation and Protection

- k) Topics that needs group discussions should be made easier by providing example on handouts to make group discussions faster and easier
- l) I would like to attend courses that I have not attended earlier
- m) PNG has a attitude problem, Is there anyway we can address this in the SCCP?
- n) The training has been good, now I need some kind of simple field guide to carry out public awareness' in my community on the international, regional, national and provincial policy and law as well as how we the people at the community level could implement the laws and policies that exist at different levels of governances.
- o) Lawyers are expensive to consult, can we have some marketing of NGO lawyers so we people in disadvantaged remote areas can be able to work with them
- p) It would be good to ensure in future, lawyers from government organization are invited to make inputs into the bureaucratic process that usually hinder access to information sources. It would be good to hear different experiences and obstacles encountered.
- q) CBOs in remote locations are disadvantaged by transportation costs, any possibility of SCCP securing funding for CBOs interested in future trainings especially from the exterior of PNG-the less fortunate
- r) Allow more time for group discussions. Group discussions allows more participation
- s) Ensure a more reliable and committed attendance/contribution by DEC (as the lead agency of the governance on conservation)
- t) Need materials to use at community level especially on how to use the gained knowledge to educate the people at a community level

## **Discussion**

The training has been successful. Everything went as planned. There has been no major problem or obstacle accept the usual flight delay by the National Flag Carrier, not to mention the embarrassment of loading and unloading of training materials and equipments not once or twice but on three occasions.

The NSI has proven to be one of the best locations in PNG that can be further utilized for future training for the Momase and Highlands Regions.

The support given by the RCF and the WCS was great. The team work and sharing of resources for a collaborate effort has been encouraging. Personally, I have not seen organization being open minded in such issues for a long time. The kind of professionalism and attitude displayed by RCF and WCS has been too good. I would hope that other organization in the conservation industry could take them-selves out of the territorial tunnel vision box and look at a broader picture so to speak of sharing of information, resources, networking and collaboration in enhancing conservation and environmental protection activities in the country.

## **Future Plans for Module 2**

All the names of participants and their personal details will be kept on the training database purely for the purpose of follow up assessment and also for future training.

The training has been conducted for the Southern, Highlands and Momase Regions. Before the end of the year, a third training will be conducted in East New Britain for the New Guinea Islands.

The SCCP will be following up with participants of the last training in 2007 to gather how the training is improving or has enhanced their program in their respective locations around the country.

The training can be run in other provinces if organizations and individuals organize themselves by identifying participants, coordinate and organize logistics within the respective region or community. The Project Coordinator will market the course module to other organizations to assess and negotiate for further training if necessary.

The facilitators in this training will be available for distant mentoring if required.

The SCCP has collected a lot of useful resourceful materials and redistributed those materials to libraries and resources centers around the country. The SCCP hopes to utilize the opportunity it has to distribute publications meant for distribution around the country. So far the SCCP has airlifted over 500 kilograms of resource materials and has deposited them in Universities, Collages, Secondary Schools and selected Resources Centers in the Highlands and Momase Regions. The SCCP hopes to airlift and distribute additional materials to similar institutions in the New Guinea Islands when it runs a similar training before the end of 2008.

## **Conclusion**

The suggestions have been given due consideration. Whilst some suggestions can be justified for why or why not it has happened the way it happened, others are very valid points and will be looked at to improve the course. Over all everyone was impressed and made a lot of positive comment as well as making constructive criticisms.

## Appendix 1: Education Materials Distributed by SCCP

Titles of Reference Materials Distributed	Quantity	Donating Organization
1. Marine life of Bootless Bay 2007	100	Motupore Island Research Centre-UPNG
2. Motupore Conference: ICAD Practitioners View from the Field 1998	160	Department of Environment & Conservation
3. Race for the Rainforest II 1997	32	Department of Environment & Conservation
4. Scientific Design of a Resilient Network of Marine Protected Area May 2007	24	The Nature Conservancy - PNG
5. Pamphlet Setting Up a Wildlife Management Area, 10 Steps for Landowners, WWF SP 2005	60	World Wide Fund for Nature - PNG
6. Papua New Guinea Marine Database 2008 (CD_ROOM Data Base)	4	Motupore Island Research Centre
7. Posters of Endemic & Endangered Species RCF	Not accounted	Research & Conservation Foundation
8. Strengthening Conservation Capacity Project Brochures	100	SCCP-UPNG
9. Longman PNG Wall Maps: Animals of PNG	5	Wildlife Conservation Society - PNG
10. Longman PNG Wall Maps: Plants of PNG	5	Wildlife Conservation Society – PNG
11. National Biodiversity Strategy & Action Plan October 2007	30	Department of Environment & Conservation

## Institutions & Schools that Received the Education Material

No.	Name of Institution	Province	No.	Name of Institution	Province
1	University of Goroka	EHP	29.	Rai Coast High	Madang
2.	Research and Conservation Foundation (RCF)	EHP	30.	Madang Cultural Centre	Madang
3.	Melanesian Institute	EHP	31.	Popondetta University College	Oro
4.	Goroka Secondary	EHP	32.	Matyers Memorial High School	Oro
5.	Goroka International School	EHP	33.	Lae Technical College	Morobe
6.	Kabiufa Youth Rehabilitation	EHP	34.	PNG University of Technology	Morobe
7.	MaCarty Museum	EHP	35.	Balob Teachers College	Morobe
8.	Pirinas Gombe for Top up School	EHP	36.	Sepik Wetlands Initiative	ESP
9.	Wildlife Conservation Society (WCS)	EHP	37.	Kaindi Teachers College	ESP
10.	Karimui Conservation and Development	Simbu	38.	Bisop Leo High School	ESP
11.	Lower Unggai Community Development Foundation	EHP	39.	Yawasoro Technical School	ESP
12.	Sangamanga Cultural & Environment protection	Simbu	40.	Maprik Help Resource Centre	ESP
13.	Don Bosco Technical	Simbu	41.	St. Clare Technical College	ESP
14.	Holy Trinity Teachers College	WHP	42.	Brandi High School	ESP
15.	Hagen Code	WHP	43.	Ambunti High School	ESP

16.	Hagen Park Secondary	WHP	44.	Hawain Technical College	ESP
17.	Fatima High School	WHP	45.	St. Joseph,s Top Up	ESP
18.	Pabrabuk Secondary	WHP	46.	SDA Top Up	ESP
19	Good Shepered College	WHP	47.	Nersei Top Up	ESP
20.	Holy Trinity Top up	WHP	48.	Mt. Bosavi Wildlife Management Community Centre	SHP
21.	Wabag Secondary	Enga	49.	Manus University Centre	Manus
22.	Highlands Regional International School	Enga	50.	Manus Unitech Centre	Manus
23.	Pausa Secondary School	Enga	51.	Papitalai Secondary School	Manus
24.	Madang Teachers College	Madang	52.	Mbuke Primary School (Top Up)	Manus
25.	Madang Technical College	Madang	53.	Hagita Secondary School	Milne Bay
24.	Divine Word University	Madang	54.	Holy Name Dogura	Milne Bay
25.	St. Benedict Tech College	Madang	55.	Kiriwina High School	Milne Bay
26.	Binatang Research Centre	Madang	56.	Misima High School	Milne Bay
27.	Brahman Secondary School	Madang	57.	AOG Madang (Pastor Raipa)	Madang
28.	Malala Secondary School	Madang			

Due to limited copies of educational materials, only the selected institutions were given the materials out of the 100 plus education institutions and resources centers listed. Simple posters, pamphlets and brochure will be given to lower primary schools whenever possible in the not too distant future.

## Appendix 2: Training Program Monday 19-30<sup>th</sup> May 2008

<b>Week 1</b>				
<b>Day</b>	<b>Time</b>	<b>Topic</b>	<b>Presenter</b>	
Monday 19/5/8	8.45-9.00am	<ul style="list-style-type: none"> <li>• Welcome Remarks</li> <li>•</li> </ul>	Mr. Pringel Pastor Timothy	
	9-10am	<ul style="list-style-type: none"> <li>• Introduction</li> </ul>	Dr. Kwa	
	<i>10.00-10.15am Tea Break</i>			
	10.15am-12.00pm	<ul style="list-style-type: none"> <li>• Basic International Law and Policy</li> <li>• International Law and Biodiversity</li> </ul>	Dr. Kwa	
	<i>12.00-1.00pm Lunch</i>			
	1.00-3.00pm	<ul style="list-style-type: none"> <li>• Treaty Making</li> <li>• Negotiating a Treaty</li> <li>• International Law and Regional Action</li> </ul>	Dr. Kwa	
	<i>3.00-15pm Tea Break</i>			
	3.15-4.00pm	<ul style="list-style-type: none"> <li>• Application of Treaty in PNG</li> <li>Monitoring of Treaty</li> </ul>		
Tuesday 20/5/8	8.00-10.00am	<ul style="list-style-type: none"> <li>• Implementation Case Study – SPREP Treaty</li> </ul>	Group Discussions	
	<i>10.00-10.15am Tea Break</i>			
	10.15am-12.00pm	<ul style="list-style-type: none"> <li>• Plenary</li> <li>• Presentation of Reports</li> <li>• Identification of outstanding issues</li> </ul>	Dr. Kwa	
	<i>12.00-1.00pm Lunch</i>			
	1.00-3.00pm	<ul style="list-style-type: none"> <li>• Introduction to the Legal System</li> <li>• Categories of laws in PNG</li> </ul>	Dr Kwa	
	<i>3.00-3.15pm Tea Break</i>			
		3.15-4.00pm	<ul style="list-style-type: none"> <li>• Status of Biodiversity Law</li> </ul>	Dr Kwa
Wednesday 21/5/8	8.00-10.00am	<ul style="list-style-type: none"> <li>• Formulating a law</li> <li>• Implementing the law</li> <li>• Monitoring and Evaluation of the law</li> </ul>	Dr. Kwa	
	<i>10.00-10.15am Tea Break</i>			
	10.15am-12.00pm	<ul style="list-style-type: none"> <li>• Developing a Drafting Instructions</li> </ul>	Group Discussion	

	12.00-1.00pm	Lunch	
	1.00-3.00pm	Visit to EHP Prov Government	
	3.00-3.15pm	Tea Break	
	3.15-4.00pm	Visit to EHP Prov Government	
Thursday 22/5/8	8.00-10.00am	<ul style="list-style-type: none"> <li>Plenary on visit to Prov Govt and Drafting Instructions</li> </ul>	Group Discussion
	10.00-10.15am	Tea Break	
	10.15am-12.00pm	<ul style="list-style-type: none"> <li>Developing a Biodiversity Law</li> <li>Using scientific and other tools to develop a biodiversity law</li> </ul>	Dr. Kwa
	12.00-1.00pm	Lunch	
	1.00-3.00pm	<ul style="list-style-type: none"> <li>Review Conservation Areas Act</li> </ul>	Group Discussions
	3.00-3.15pm	Tea Break	
	3.15-4.00pm	<ul style="list-style-type: none"> <li>Plenary</li> <li>Group presentations</li> <li>General discussions</li> </ul>	Group Discussion
Friday 23/5/8	8.00-10.00am	<ul style="list-style-type: none"> <li>Biodiversity Law and natural resources development</li> </ul>	Dr. Kwa
	10.00-10.15am	Tea Break	
	10.15am-12.00pm	<ul style="list-style-type: none"> <li>Biodiversity Law and Pollution</li> </ul>	Dr Kwa
	12.00-1.00pm		
	1.00pm-3.00pm	<ul style="list-style-type: none"> <li>Review Marine Pollution Bill</li> </ul>	Group Discussions
	3.00pm-3.15pm	Tea Break	
	3.15pm-4.00pm	<ul style="list-style-type: none"> <li>Plenary</li> <li>Group presentations</li> </ul>	Group Discussions
<b>Week 2</b>			
Monday 26/5/8	8.00-9.00am	Biodiversity law making at su-national level	Dr. Kwa
	10.00-10.15am	Tea Break	
	10.15am-12.00pm	<ul style="list-style-type: none"> <li>Review Almami LLG Environment Conservation Law</li> </ul>	Group Discussions
	12.00-1.00pm	Lunch	
	1.00-3.00pm	<ul style="list-style-type: none"> <li>Plenary</li> <li>Group presentation</li> <li>Discussion of outstanding issues</li> </ul>	Group Discussions
	3.00-15pm	Tea Break	
	3.15-4.00pm	<ul style="list-style-type: none"> <li>Provincial govt reforms and its impact on biodiversity</li> </ul>	Dr Kwa

		conservation and protection	
Tuesday 27/5/8	8.00-10.00am	<ul style="list-style-type: none"> <li>Developing a Policy</li> <li>Linking Policy to Development (MDG and MTDS)</li> <li>Biodiversity Policy and other policies</li> </ul>	Dr. Kwa
	<i>10.00-10.15am Tea Break</i>		
	10.15am-12.00pm	<ul style="list-style-type: none"> <li>Implementing a Policy (Govt, NGO and Civil Society)</li> <li>Monitoring and Evaluation of Policy</li> </ul>	Dr. Kwa
	<i>12.00-1.00pm Lunch</i>		
	1.00-3.00pm	<ul style="list-style-type: none"> <li>Case Study – NBSAP</li> <li>Understanding the NBSAP</li> <li>Linking NBSAP to biodiversity protection and sustainable development</li> </ul>	Group Discussions
	<i>3.00-3.15pm Tea Break</i>		
	3.15-4.00pm	<ul style="list-style-type: none"> <li>Plenary</li> <li>Effectiveness of NBSAP</li> <li>Linkage between NBSAP and other policies</li> </ul>	Group Discussions
Wednesday 28/5/8	8.00-10.00am	<ul style="list-style-type: none"> <li>Developing a biodiversity policy</li> </ul>	Dr. Kwa
	<i>10.00-10.15am Tea Break</i>		
	10.15am-12.00pm	<ul style="list-style-type: none"> <li>Formulating a biodiversity policy – applying the theory</li> <li>Alotau papers and DEC Policy 2007</li> </ul>	Group Discussions
	<i>12.00-1.00pm Lunch</i>		
	1.00-3.00pm	<ul style="list-style-type: none"> <li>Identify commonalities</li> <li>Adopt a draft skeletal framework</li> </ul>	Group Presentations
	<i>3.00-3.15pm Tea Break</i>		
	3.15-4.00pm	<ul style="list-style-type: none"> <li>Developing, implementing and monitoring policies at the provincial and local government levels</li> </ul>	Dr. Kwa
Thursday 29/5/8	8.00-10.00am	<ul style="list-style-type: none"> <li>Visit by EHP Prov Government officers</li> <li>Consultations with prov govt officers on draft Bill</li> </ul>	Dr. Kwa
	<i>10.00-10.15am Tea Break</i>		
	10.15am-12.00pm	<ul style="list-style-type: none"> <li>Plenary on consultations with prov govt officers</li> </ul>	Group

			members
	<i>12.00-1.00pm</i>	<i>Lunch</i>	
	1.00-3.00pm	<ul style="list-style-type: none"> <li>Emerging Policy Issues – climate change, ABS, Biotechnology, IPR, Mine Tailings</li> </ul>	Dr. Kwa
	<i>3.00-3.15pm</i>	<i>Tea Break</i>	
	3.15-4.00pm	<ul style="list-style-type: none"> <li>Legal Action and Remedies</li> </ul>	Dr. Kwa
<b>30 June 2008</b>	<b>Time</b>	<b>Topic</b>	<b>Presenter</b>
<b>Friday</b>	8.00-10.00am	Lecture	Dr. Kwa
	<i>10.00-10:30am</i>	<i>Tea Break</i>	
	10.30am-12 pm	Lecture	Dr. Kwa
	12.00	Arrival of Invited Guest	
	12:10	Prayer	Pastor Timothy
	1:20	Well come remarks	T Pringel
	1:30	Speaker Representing Participants	Desmond Koky
	1:40	Official Speech by the Governor/EHP Representative & Presentation of Certificate	Governor of EHP Honorable Malcolm Kela Smith
	All Participate in the small break up party		
Its Goodbye and Good luck			
Saturday	Participants depart for respective locations around PNG		

### Appendix 3: Names of Participants

No	Name	Position/Title	Organization	Postal Address	Phone	Fax	E- mail
1.	Mr. Alex Warren	Lands Officer	Barrick/Porgera Joint Venture	P.O.Box 484, Mt. Hagen, WHP	5478108 6524495		awarren@barrick.com
2	Mr. Alex Yuwi	Student	UOG	P.O.Box 1078 Goroka	7323211	7321123	
3.	Mr. Ambiki Alfie Kome	Conservation Education Resource Centre (CERC) Officer	Research & Conservation Foundation (RCF)	P.O.Box 1261 GOROKA, EHP	7323211	7322461	<a href="mailto:rcf@rcf.org">rcf@rcf.org</a> a.akome@hotmail.com
4.	Ms. Anna M. Maben	Coordinator Highlands	CBO – Environment & Culture	P.O.Box 1336, GOROKA,EHP	697 4631 72777756		
5.	Ms. Augustina Gary	Program Coordinator	Sangamanga Culture Environment Protection	P.O.Box 211, KUNDIAWA	7351405 6952535	7351405	cbs@datec.com.pg
6.	Mr. Arthur Ganubella	Protected Areas Coordinator, Southern	DEC	P.O.Box 6601 BOROKO,NCD	325 0195	325 0180	aeganubella@datec.net.pg
7.	Mr. Billy Jackiau	Volunteer	Karamui Conservation & Resources Mgmt Pro	P.O.Box 1355 GOROKA	6953123		Januabo.sethie@gmail.com
8.	Mr. Bruce Reeves	Volunteer/Project liaison Officer	Karimui Conservation & Resources Management	PO Box 1355 GOROKA, EHP	732 3907 6953123		Januabo.Sethie@gmail.com
9.	Mr. Chris Dahl	Biologist	New Guinea Binatang Research Center	P.O.Box 604 MADANG	8533258 6886827	8533258	cdahl@datec.net.pg
10.	Mr. Collinson Matohi	Community Development Officer	Dadakul Wildlife Management Association	P.O.Box 645, Popondetta	6791312		kmondai@pwmpng.org.pg
11.	Mr. Danny Benjamin	Environment Officer	Division of Natural Resources. EHPG	P.O.Box GOROKA,EHP	7321233 7322556	732 1215	
12.	Mr. Desmond Koky	Project Officer/Landowner	Baiyer River Wildlife Sanctuary	P.O.Box Mt. Hagen	5422595 72505871	5422316	
13.	Ms. Elizabeth Kendefa	Chairperson	Verulu Community Development Association	P.O.Box 1234 GOROKA	72196165		
14.	Ms. Emmie Reresi Betabete	Satellite CERC Coordinator	Research & Conservation Foundation (RCF)	P.O.Box 1261 GOROKA, EHP	7323211	7321123	rcf@rcf.org.pg
15.	Ms. Francesca Dem Erick	Postgraduate Student (Honors)	New Guinea Binatang Research Centre	P.O.Box 604 MADANG	8533258 6963791	8533258	slendiie@datec.net.pg
16.	Mr. Gim Kaltam	Project awareness Officer	Madang Research Institute	P.O.Box 2101 Madang	8533089 6826079		
17.	Mr. Hilba Lange	Project Officer	Madang Research Institutute	P.O.Box 2101 Madang	8533089	8521711	

18.	Mr. Japhet Terina	Chairman	Maisin ICAD	C/ELC P O Box 1245 BOROKO NCD	3200128/9		ann@elc.org.pg
19.	Mr. Jerry Wana	Chairman	Sepik Wetlands Management Initiative	P.O.Box 134 Ambunti, ESP	858 5132 6355014	8585108	swmi@datec.net.pg
20.	Mr. Kenneth Yhuanje	Biologist	Wildlife Conservation Society	P.O.Box 277 GOROKA, EHP	7323836	7323837	kyhuanje@wcs.org
21.	Mr. Kenneth Lonot	Student	UOG	P.O.Box 1078 Goroka	7323211		rcf@rcf.org.pg
22.	Mr. Kenny Tuck	Research Technician	Madang Research Institute	P.O.Box 2101, Madang	8521711		
23	Mr. Lester Seri	Technical Support Staff	Environmental Law Centre	P O Box 1245 BOROKO NCD	3200128/9		anne@elc.org.pg
24.	Mr. Laina Boehner Pangasa	Consultant Community Development	Islands Consultants & Associates Ltd	P.O.Box 253, Madang	6826079 6599899 72854597		
25.	Ms. Mary Boni	Senior Lawyer	Environmental Law Centre	P O Box 1245 BOROKO NCD	3200128/9		mary@elc.org.pg
26.	Ms. Mary Maima	Food Technologist Project Consultant	Simbu Provincial Administration	P.O.Box 192 Kundiawa	72615478 7351429 683 8464	7351024	
27.	Mr. Michael Kigl	Environmentalist	Wildlife Conservation Society	P.O.Box 277 GOROKA, EHP	7323836	7323837	mkigl@wcs.org
28.	Mr. Patrick S. Michael	Academic Lecturer	AG Dept UNITECH	Private Mail Bag Services, LAE 411	4734463 6953503	4734477	Science22worm@yahoo.com pmichael@ag.unitech.ac.pg
29	Mr. Patrick Pate Danaya	Chairman	Mt. Bosavi WMA	C/-WWFKikori. Box8282,BOROKO	2786638 6765124	2786203	Ogebia@wwfpacific.org.pg olo.gebia@oilsearch.com.pg
30.	Mr. Paul Igag	Biologist	Wildlife Conservation Society	P.O.Box 277 GOROKA, EHP	7323836	7323837	pigag@wcs.org
31.	Mr. Petrus Lahani	Chairman	Kaveve Wildlife Conservation & Ecotourism	P O Box 1387 Goroka EHP			
32.	Mr. Pirinas Gombe	Tour Guide	Kamusi Wildlife & Nature Walk	P.O.Box 862, Goroka	72854155		
33.	Mr. Pius Mon	Dev Planner/Press Officer	Planning Division, WHPA	P.O.Box 13271` MT.HAGEN	5422595 6840777	5422316	pius_mon@yahoo.com.au

34.	Ms. Primas Kapi	Project Manager	Research & Conservation Foundation of PNG (RCF)	P.O.Box 1261, GOROKA	7323211	7321123	pkapi@rcf.org.pg
35.	Mr. Robert Gaizako	Project Coordinator	Velotige Conservation Group	P.O.Box 733, GOROKA, EHP	72592425 7322197		Jericho@global.net.pg
36.	Mr. Roy Banka	Deputy Director	Forest Research Institute (FRI), PNGFA	P.O.Box LAE, MP	4724188 472 0408	472 4357	rbanka@fri.pngfa.gov.pg
37.	Mr. Russell Barry	Coordinator	Goroka Rural Youth Rehabilitation	P.O.Box 173.Goroka	7323836	7323837	pigag@wcs.org
38.	Mr. Silas Jonas	Coordinator	Goroka Rural Youth Rehabilitation	P.O.Box 173 Goroka	7923836	7323837	pigag@wcs.org
39.	Ms. Salin Lomutopa	Chairperson	Lower Unggai Community Development Foundation	P.O.Box 442, GOROKA,EHP	6549949		
40.	Mr. Selarn Kaluwin	Marine Conservation Field Officer	WWF Manus Marine Programme	P.O.Box 28, Lorengau, Manus	4709792 6375573	3200519	<a href="mailto:tskmeart@yahoo.com">tskmeart@yahoo.com</a> D:72429066
41.	Mr. Simon Alberic	Legal Advisor/Lawyer	Milne Bay Administration	Free Mail Bag ALOTAU Milne Bay Province	6410143 6848782	6411761	<a href="mailto:legaloffice@daltron.com.pg">legaloffice@daltron.com.pg</a> <a href="mailto:mibamif@daltron.com.pg">mibamif@daltron.com.pg</a>
42.	Ms. Tamalis Akus	Legal Officer/Lawyer	Conservation International	P.O.Box 106, Wagani ,NCD	3231532	3254234	takus@conservation.org
43.	Mr. Timothy Raipa	Project Officer	Madang Research Institute	P.O.Box 2101, Madang	8533089 72854597		
44.	Mr. Tony Karolus	Student	UOG	P.O.Box 1078 Goroka	7323211		
45.	Mr. Wapio Bonobo	Culture & Tourism Officer	WHPA, Division of Commerce	P.O.Box 1124, MT.HAGEN	542 3191 72405317	5422316 5423191	
46.	Mr. Wenceslaus Magun	Western Pacific Campaigner	Turtle Island Restoration Network	P.O.Box 1312, Port Moresby,NCD	3232632 71959665		<a href="mailto:Magun.wences@gmail.com">Magun.wences@gmail.com</a> <a href="mailto:tshore@tirn.net">tshore@tirn.net</a>
47.	Dr. Eric Kwa	Environment Lawyer Consultant/Facilitator	School of Law , UPNG	P.O.Box 320, UNIVERSITY,NCD	3267115 326 7481	326 7424	<a href="mailto:kwaek@upng.ac.pg">kwaek@upng.ac.pg</a> <a href="mailto:ericlkwa@yahoo.com">ericlkwa@yahoo.com</a>
48.	Mr. Tom Pringel	SCCP - Coordinator & Manager	Division of Biology	SNPS, BOX 320 UNIVERSITY,UPN G,	326 7225 695 8857	326 0369 326 7225	<a href="mailto:tpringel@upng.ac.pg">tpringel@upng.ac.pg</a> <a href="http://www.sccp.org.pg">www.sccp.org.pg</a>
49.	Mr. Waka Kaku	SCCP - Program Assistant	Division of Biology	SNPS, BOX 320 UNIVERSITY,UPN G	326 7225 6560255	326 0369 326 7225	<a href="mailto:Waka.Kaku@upng.ac.pg">Waka.Kaku@upng.ac.pg</a> <a href="http://www.sccp.org.pg">www.sccp.org.pg</a>

## **Appendix 4: Training Reference Materials**

### **Folder: 1. SCCP Module 2 Consolidated Natural Resources & Environmental Law in Papua New Guinea**

1. Conservation Areas Act 1978
2. Dumping of Wastes at Sea Act 1979
3. Environmental Contaminants (Pesticides) Regulation 1988
4. Environmental Contaminants Act 1978 (Consolidated to No 16 of 1994)
5. Environmental Planning Act 1978
6. Environmental Planning Regulation 1992
7. Explosives Act 1953
8. Explosives Regulation 1956 (Consolidated to No 29 of 1998)
9. Fauna (Protection and Control) Act 1966
10. Fauna (Protection and Control) Bagiai Wildlife Management Area Rules 1977
11. Fauna (Protection and Control) Balek Wildlife Sanctuary Rules 1977
12. Fauna (Protection and Control) Crown Island Wildlife Sanctuary Rules 1978
13. Fauna (Protection and Control) Garu Wildlife Management Area Rules 1977
14. Fauna (Protection and Control) Maza Wildlife Management Area Rules 1979
15. Fauna (Protection and Control) Mojirau Wildlife Management Area Rules 1978
16. Fauna (Protection and Control) Pokili Wildlife Management Area Rules 1976
17. Fauna (Protection and Control) Ranba Wildlife Management Area Rules 1979
18. Fauna (Protection and Control) Ranba Wildlife Sanctuary Rules 1978
19. Fauna (Protection and Control) Regulation 1968
20. Fauna (Protection and Control) Sawataitai Wildlife Management Area Rules 1978
21. Fauna (Protection and Control) Siwi-Utame Wildlife Management Area Rules 1977
22. Fauna (Protection and Control) Tonda Wildlife Management Area Rules 1976
23. Fisheries (Torres Strait Protected Zone) Act 1984
24. Fisheries (Torres Strait Protected Zone) Regulation 1987 (No 5 of 1987)
25. Fisheries Management Act 1998 (No 48 of 1998)
26. Fisheries Management Regulation 2000 (No 2 of 2000)
27. Forestry Act 1991 (Consolidated to No 36 of 2000)
28. Forestry Regulation 1998 (Consolidated to No 1 of 2001)
29. Indonesian Border Agreement Act 1973
30. International Trade (Fauna and Flora) (Fauna) Regulation 1982
31. International Trade (Fauna and Flora) Act 1979
32. National Parks Act 1982 (Consolidated to No 33 of 1989)
33. National Parks Regulation 1984
34. National Seas Act 1977
35. National Water Supply and Sewerage Act 1986 (Consolidated to No 21 of 1996)
36. Offshore Seas Proclamation 1978
37. Oil and Gas Act 1998 (Consolidated to No 53 of 2000)
38. Oil and Gas Regulation 1999 (No 12 of 1999)
39. Prevention of Pollution of the Sea Act 1979
40. Prevention of Pollution of the Sea Regulation 1980
41. Resource Contracts Fiscal Stabilization Act 2000 (No 33 of 2000)
42. Water Resources Act 1982
43. Water Resources Regulation 1982 (Consolidated to No 17 of 1998)
44. Whaling Act 1974 Physical Planning Regulation 1990

45. Physical Planning Act 1989
46. Organic Law on Provincial Governments and Local-level Governments (Consolidated to No 29 of 1998)
47. Mining Act 1992 (Consolidated to No 49 of 2000)
48. National Cultural Property (Preservation) Act 1965 (Consolidated to No 67 of 1986)
49. National Cultural Commission Act 1994 (No 24 of 1994)
50. Investment Promotion Act 1992 (Consolidated to No 17 of 1994)
51. Constitution of the Independent State of Papua New Guinea (Consolidated to Amendment No 22)

### **Folder: 2. SCCP Module 2 BCP& L Recommended Reading**

1. PNG World Summit on Sustainable Development Johannesburg (August 2002)
2. Access & Benefit Sharing: Policy & Legal Implication for PNG (2006)
3. Millennium Development Goal. Progressive Report for PNG (2004)
4. Biodiversity Law & Policy (2004)
5. PNG National Assessment Report (Nita – 2006)
6. RAPPAM Report (October 2006)
7. National Biodiversity Strategy & Action Plan (December 2006)
8. Millennium Term Development Strategy 2005-2010
9. World Vision Poverty Report (2006)

### **Folder: 3. SCCP Module 2 BCP& L SP Regional Biodiversity Treaties**

1. Convention on Highly Migratory Fish Stocks 2000
2. Apia Convention
3. Forum Fisheries Agency Convention
4. High Seas Fisheries
5. Marine environment and coastal area
6. Nauru Agreement
7. Niue Treaty
8. Noumea Convention
9. Pacific USA Fisheries
10. Pollution Emergencies
11. South Pacific Dumping]
12. South Pacific longline
13. South Pacific Nuclear Free Zone
14. SPREP Agreement

### **Fisheries**

- South Pacific Forum Fisheries Agency Convention (Honiara, 1979)
- Nauru Agreement Concerning Cooperation in the Management of Fisheries of Common Interest (Nauru, 1982)
- South Pacific Fisheries Treaty (Port Moresby, 1987)
- Treaty on Fisheries between the Governments of Certain Pacific Island States and the Government of the United States of America (South Pacific Tuna Treaty (SPTT), 1987)
- Convention for the Prohibition of Fishing with Longline Driftnets in the south Pacific (Wellington, 1989)

- Niue Treaty on Cooperation in Fisheries Surveillance and Law Enforcement in the South Pacific Region (Niue, 1992)

### **Environment**

- Convention on the Conservation of Nature in the South Pacific (Apia, 1976)
- Convention for the Protection of Natural Resources and Environment of the South Pacific Region (Noumea, 1986)
- Agreement Establishing the South Pacific Regional Environment Programme (Apia, 1993)

### **Pollution**

- The South Pacific Nuclear Free Zone Treaty (Rarotonga, 1985)
- Protocol for the Prevention of Pollution of the South Pacific Region by Dumping (Nouméa, 1986)
- Protocol Concerning Co-operation in Combating Pollution Emergencies in the South Pacific Region (Noumea, 1986)
- Convention to ban the Importation into the Forum Island Countries of Hazardous Wastes and Radioactive Wastes and to control the Transboundary Movement and Management of Hazardous Wastes within the South Pacific (Waigani, 1995)

### **Folder: 4. SCCP Module 2 BCP&L UN Biodiversity Convention & Treaties**

- Agreement on the Convention of Albatrosses and Petrels (**Albatross-Agreement**)
- **Basel Convention** on the Control of Transboundary Movements of Hazardous Waste and their Disposal July 1999
- C169 Indigenous and Tribal Peoples Convention, 1989
- Convention Biological Diversity 5<sup>th</sup> June 1992 (**CBD**)
- Convention on International Trade in Endangered Species of Wild Fauna and Flora (**CITES**)
- United Nation Conference on Straddling Fish Stock and Highly Migratory Fish Stock 1995 (**FSA**)
- The International Plan of Action for the Conservation and Management of Sharks (**IPOA- Sharks**)
- The International Plan of Action for the Management of Fishing Capacity (**IPOA- Fishing Capacity**)
- The International Plan of Action for Reducing Incidental Catch of Seabirds in Longline Fisheries (**IPOA- Seabirds**)
- United Nations Convention on the Law of the Sea (**UNCLOS**)
- Convention on Wetlands of International Importance especially as Waterfowl Habitat (**RAMSAR**)
- Waigani Convention – Convention to ban the Importation into Forum Island Countries of Hazardous and Radioactive Wastes and to Control the Transboundary Movement and Management of Hazardous Wastes within the South Pacific Region
- Convention Concerning the Protection of the World Cultural and Natural Heritage (**WHC**)

## Appendix 5: SCCP Training/Course Feed Back form



Strengthening Conservation Capacity Project  
School of Natural & Physical Sciences, Division of Biology  
University of Papua New Guinea  
PO Box 320 University Post Office  
NCD, PNG.  
Phone: 326 7225



Web Site: [www.sccp.org.pg](http://www.sccp.org.pg)

Email: [sccp2004@upng.ac.pg](mailto:sccp2004@upng.ac.pg)

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### TRAINING/COURSE FEEDBACK FORM

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Please provide comments and any necessary input where applicable and submit directly to the Project Coordinator. *Your honest feedback will assist us to improve the training.*

Course/Module Name  
Trainer/Instructor  
Student Name  
Date

1. What is your over all rating for the training course? *(Please tick the appropriate box)*

Excellent  
Very Good  
Good  
Not Good enough

2. **If the training course was not to your expectation** please state the reason as to why it was not to your expectation. Also state how we could improve the training course? *(Please write your answers in bullet points in the box provided, you can write on a separate sheet if necessary)*

#### REASONS WHY THE COURSE DID NOT MEET MY EXPECTATION

#### HOW TO IMPROVE THE COURSE

3. Where there any gap(s) or overlap(s) in the flow of training information?

State here (in bullet point) where you found the **overlap** in the flow of training information.

State here (in bullet point) where you found the **gaps** in the flow of information; if necessary or possible supplement any information that you would like us to consider inserting into the existing training document.

4A. Please list the things you like (a) or (b) dislike about the way the training was structured and conducted?

4B. Are there any suggestion on how we could improve the way we structure and conduct the training?

5. Any other comments, suggestions or input that you wish to make regarding any thing about the training course? If yes! State what they are.

## Some of the Photos from the Training



Training Registration



Group Discussion



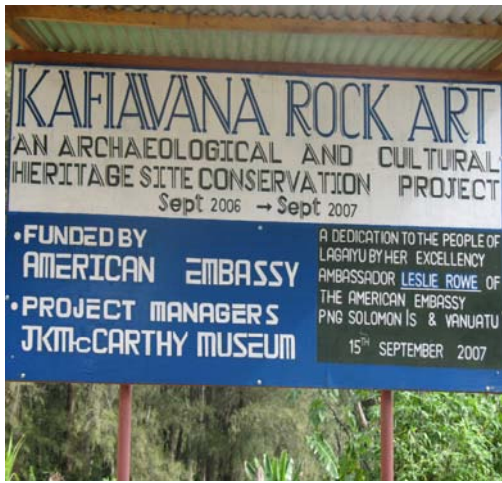
Field Trip up to Mt. Gavesuka Provincial Park



Participants Group Photo



Presentation of Gift to Dr. Kwa



Field Trip to Kafivana Rock Art



Lecture in Progress



Lunch ...Yes!! Gender Balance@ NSI



Lunch during Field Trip



A visit to the Eastern Highland Cultural Center



Work of Art



Left: The Eastern Highlands Provincial Representatives Accepting the Provincial Forestry Bill. Right: Dr. Kwa (far left) Group Discussion with EH Provincial Administration on the Provincial Forestry Bill



Participants Graduating with Certificate



Yes! Something to eat at the end of the week long training