

THE STRENGTHENING CONSERVATION CAPACITY PROJECT IN PAPUA NEW GUINEA

A TRAINING WORKSHOP REPORT



ON



MODULE 3: PROTECTED AREA ESTABLISHMENT AND MANAGEMENT



The SCCP is Proudly Funded by the John D & Catherine T
MacArthur Foundation

Cover Photo by Tom Pringel: Group photo of some of the Participants.

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Department of Environment & Conservation

The training report and any other information generated through this project should
not be used for financial gains except for the purpose of the project.

April 2008

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The Project acknowledges Mr. John Genolagani for running the training on Protected Area Establishment and Management.

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Honorable Malcolm Kela Smith, Member for Parliament and Governor of Eastern Highlands Province for his time and commitment in giving the keynote speech and for the presentation of certificate to the participants during the closing and graduation ceremony of the training. See Appendix 1: Governor Malcolm Kela Smith's Speech

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Lastly but not the least, many thanks to all the participants who have made an effort to travel in from different Provincial Centers to attend the training. The punctuality and discipline in keeping the house keeping rules has been great. The SCCP would like to take this opportunity to thank you for your professional conduct. I would hope to see you all in some of the other SCCP trainings in the not too distant future.

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List of Acronyms

CA	Conservation Area
CBD	Convention on Biological Diversity
CBO	Community Based Organisation
EHP	Eastern Highlands Province
MDG	Millennium Development Goal
MTDS	Medium Term Development Strategy
NBSAP	National Biodiversity Strategy and Action Plan
NGO	Non Government Organisation
NP	National Parks
NSI	National Sports Institute
PA	Protected Areas
PNG	Papua New Guinea
RCF	Research and Conservation Foundation
SCCP	Strengthening Conservation Capacity Project
UPNG	University of Papua New Guinea
WCS	Wildlife Conservation Society
WMA	Wildlife Management Area

Executive Summary

The Strengthening Conservation Capacity Project run its first training in "Module 3: Protected Area Establishment & Management" on the Island of Motupore in 2007 for the Southern Region in Port Moresby. The second training was conducted at the National Sports Institute in Goroka, from the 8th to the 18th of April 2008 for the duration of 2 weeks. A total of 37 participants attended the training and have successfully completed the short course on Protected Area Establishment & Management.

This has been the second training for Module 3 to be run outside of Port Moresby, especially targeted towards participants from the Highlands & Momase Region. The training was rated as average "between good to excellent" after the assessment and evaluation using the feedback form filled out by the participants. In the first training, the Module 3 was rated the same. In this training the SCCP has used only one trainer out of the three trainers that conducted the first training. It is anticipated that if we can utilize the same trainer the module could be better delivered next time and could possibly fall in the top rank of the rating.

The SCCP will continue to use the feedback information collected at the end of the training to capture information that will make this training an innovative yet adaptive course that captures capacity building needs in real time.

The major challenge facing the SCCP in the training phase of the program is participants would like the training to be taken to their province and run in every provincial centers or cities. Most expressed concern that some of the basic training offered through SCCP is basic education that the education system in PNG does not allow for them to gain but SCCP has delivered well and truly to the target unfortunate communities in PNG.

The training was attended by very professional people from all level of government. It included top to middle class executives of Government and NGOs, Community Based Organisation (CBOs) representatives, educators, students from existing education institutes, landowner group representatives including youth representatives.

50 % of the participants expressed satisfaction and commented that the training to some extent meet their expectations. 30 % of the participants thought the presentation was too fast. 40 % of the participants though the course could have been taught in the pidgin language inline with the course manual with less use of scientific or hard word. 35 % of the participants would like to see the course extended to other provinces and regions of PNG.

Group discussions and presentations was well liked by everyone. The case study and guest lecture by John Erico received a lot of praises. Many of the participants would like to see more individual presentation on their experience from the field with reference to the training.

The running of the course outside of the Nation's Capital, Port Moresby is a sign of maturity and confidence in the courses being developed so far. Most of the target areas for biodiversity conservation and protection are in the exteriors of PNG. The timely running of the course has been accepted and appreciated by landowners, provincial

government officers, NGOs and others who turned up for the training. Such basic knowledge to maintain biodiversity conservation and protection was lacking at provincial and district levels. For some of the participants who attended the training counted the opportunity as a blessing since some felt they could not have made it to university level to get such basic education in the areas of Natural Resources Management or Biodiversity Conservation and Protection.

During the training, students taking up natural resources and management from the Goroka University totaling over 20 including their lecture came and set in some of the lecture sessions. The students also participated in stimulating yet aggressive debates during the training. The information and training material will go along way for students who will become agents of education in biodiversity conservation once they graduate to take up teaching around the country.

Introduction

The training on Protected Area (PA) Establishment and Management derives from the need to enhance existing PA Field Officers and to train new PA Officers on planning, designing, establishing, managing, monitoring and evaluating Protected Areas.

It is hoped that after the training the trainees would have a deeper and broader insight into the PA mechanics of designing/planning, establishing, managing, monitoring, evaluating and of course running effective PAs in Papua New Guinea (PNG). The conducted training sets the foundation for the trainee to teach and guide the local communities to effectively establish and manage PAs.

In reference to the global perspectives/view of Protected Area, the trainees were introduced to PNGs own PA mechanisms but to some extent fitting to the global perspective of Protected Areas management categories and criteria. From a PNG Perspective the Trainees were taught of the different PA mechanisms at the national, provincial and local level, including the differences in the land ownership of each PA, management and enforcement regimes. The process and procedures for establishing PAs were covered as well.

Duration of Training

The two week training was attended by well over 37 participants from all around PNG. The course was conducted from the 8th to the 18th of April 2008 at National Sports Institute in Goroka, Eastern Highlands Province, PNG.

See Appendix 2: Strengthening Conservation Capacity Program

Appendix 3: Names of Course Participants

The Objective of the Training

The objective of the training was to train trainees to be conservation educators/trainers, Protected Area Implementers, Managers, Designers/Planners, Advisors and other activities that can empower or enhance biodiversity conservation and protection or any other forms of conservation activities.

The training was targeted at teaching the basic principles of PA, planning and management including enforcement, monitoring, evaluation and post auditing of PA

Selection criteria for Target Groups & Individuals

- Biodiversity & Conservation Area Practitioners from National, Provincial and local Government and NGOs (field officers, PA Officers, PA Rangers, PA committees)
- Educational Institutions, Relevant Statutory Authorities and Individuals involved in environment and conservation programs or environment and conservation education practitioners, and any other interested group and individual who wish to establish Protected Areas in their local community

The Target Groups:

- Existing Conservation Practitioners including CBOs, NGOs, Statutory Entities and Companies involved in activities related to Biodiversity Conservation and Environmental Protection
- The Government Agencies involved in the formulation, establishment administration and enforcement of PAs in PNG at all levels of Government
- Under graduate and post graduate students
- Technical officers such as policy makers and planners from companies, NGOs and statutory bodies
- Researchers and project developers at provincial and national level
- Any other necessary groups and individuals

Logistic Arrangement

The training conducted at the NSI, Goroka. The training was conducted from the 8th to the 18th of April 2008 for a duration of two weeks. All participants outside of Goroka Town met their own traveling expenses. Transport within Goroka and to the venue of training for visiting participants was provided by the SCCP including refreshment lunch, dinner, breakfast, accommodation and other logistics during the training. Similarly, the training materials were provided by the SCCP as well. Certificates were presented upon successful completion of the module/training.

Methodology Used in Teaching

The methodology used in the teaching included Power Point Presentations followed by plenary discussion, group discussion and presentations, written exercises on selected topics, practical exercises and field trips. Educational movies were shown during some of the evenings.

Materials Used in the Training

Handouts, Laptop Computers, Multimedia Projector, butcher papers, whiteboard, Whiteboard markers, permanent markers, butcher papers, sticky tapes, course handbook, manila folders, biro, lecture pads, portable printers, A4 size papers, digital

cameras, CD-RW, stapler & stapling pins, patrol box, reference materials in printed and electronic format.

Materials Made Available before and after the training

All materials needed for the training were printed and made available in hard copies. These include the Module 3 Hand Book, The Reference/Text Book and the Field Guide for Landowners to establish PAs. Selected reference materials such as the Fauna Act, Conservation Areas Act, the National Parks Act, The Organic Law on Local Level Government and Case Studies of selected PAs were also printed and made available for participants.

All the materials used in the training have been burnt onto CD and distributed amongst the trainees. Included on the CD ROM were the lecture notes for Power Point Presentations made during the entire training workshop. Other electronic materials include recommended reading materials and quoted reference material as well as practical exercises and photos of the workshop.

The course handbook including other important reference such as the Millennium Development Goals (MDG), Medium Term Development Strategy (MTDS) and others have also been made available on line and can be down loaded from the SCCP web site (www.sccp.or.pg).

See Appendix 4: Training Reference Materials

Course Evaluation

The trainees were given feedback forms at the beginning of the training. The training feedback forms were collected at the end of the workshop and assessed. The purpose of the feedback form is to evaluation and to assess whether or not the training was meeting the expectations of the trainees as well as identifying overlaps, gaps and to take on board any comment so that the course content can be improved for future trainings.

The SCCP takes an open approach in the implementation of this project. The evaluation is made public to further improve the work that the SCCP has already done. It is the hope of the SCCP to make the experiential information available for all stakeholders to take on board and further improve the deliverance of such quality training without reinventing the wheels at the cost of those who willingly donate in good faith. The environmental issues such as global warming and environmental degradation are issues that needs an open holist approach in a broader perspective. Saving the fragile earth is a race against time, with proper networking and collaboration we can achieve results. It is in this regard that the SCCP does not become territorial with information of national or international importance. Together we can learn from weakness and build on strengths of such activities.

Please note once again that the feedback information is meant for the Project Coordinator to consider however, it is equally important that the suggestions are made public so that some of the suggestions highlighted here can be given due consideration if any training of that the nature is conducted in any other location's in PNG or abroad. The

program hopes that the training should not be replicated with mistakes but to build on from current experiences (weakness & strengths). For further information regarding the training evaluation process write to the SCCP Coordinator. See Appendix 5: The SCCP Training Feed-Back Form

Other Modules under the SCCP can utilize the evaluation information to improve their respective modules as most of what has been collected seems to show common suggestions for consideration as well.

Rating of the Course

The rating criteria used is: 1. Excellent (top of the range) followed by 2. Very Good, 3. Good or 4. Not Good.

Twenty (20) out of the thirty seven (37) participants managed to hand in their feedback forms. Four (4) rated the course good, five (5) rated it very good, two (2) rated it excellent to very good while 12 rated it excellent. On average the training was rated between very good to excellent.

General comments

- a) The Course meet my expectation
- b) The quality of information in the SCCP Module was great
- c) Participants interaction in practical exercises and presentations allowed the participants to grasp the concepts
- d) Involving the participants opened up additional windows for trainees to share experiences and gain additional practical knowledge

What Participants liked about the Course

- 🚩 Experience sharing sessions where great
- 🚩 Case Study with Practical Experiences such as the YUS Case Study was excellent

Overlap

- a) Too much time side tracking, could not follow through with the manual either
- b) Information not presented in a logical order
- c) Presentation was like lecture rather it should have been workshop training
- d) Eco-enter price (*Actually covered in Module 6: Economics of Biodiversity*)
- e) Encourage more participation by Participants
- f) The Role of DEC as a regulatory and implementation agent of the Government
- g) Manual provided the excellent information for future referencing. Power Point Presentation failed to capture that
- h) Basic Biodiversity Conservation Law and Policy segments touched in Module 2

Suggestions

The suggestions have been filtered, only the appropriate and common suggestions have been highlighted here.

- a) Training material was more advance but simple to follow through. It would be good to use simple language and words during training
- b) Limit discussion on irrelevant subjects
- c) Cut down on the use of scientific/complicated words, should use the Pigin language to explain at all times, better to conduct the training in Pigin language
- d) SCCP training should give equal opportunity to the rest of PNG by conducting training in all Provinces.
- e) This training should now be taken to Niugini Island Region where lots of agro-forestry and logging activities are taking place
- f) More case study should be done especially for planning, monitoring and evaluation of PAs
- g) Use of Photos would be good. Also need exercise on designing, monitoring and evaluation tools in the management plan
- h) Trainers should use the existing materials as much as possible before pulling in other irrelevant material for linking into the main topics of the training
- i) Include night sessions basically for experience sharing of situations in the fields with reference to topics covered in the training
- j) Course Documents/Manual to be sent to participants before attending training
- k) Time management by groups in group discussion should be monitored to avoid time wastage
- l) Field trips should look into logging areas apart from Protected Areas

Discussion

The feedback information speaks volumes for itself. Just as much as we would like to deliver, we would also like to ensure that the training is reaching its objectives. The constructive feedback information gathered at the end of each training has greatly enhanced the program to improve the quality of the training program. Without out such open minded information, it would not have been any easier to evaluate the success or failure of the trainings being conducted. The SCCP has in good faith allowed to publish such information for the benefit of all.

Most of the participants have asked for the training to be run in all Provinces of PNG. This is an important suggestion for the SCCP however, the SCCP has limited fund. Therefore it will select strategic locations on regional basis to run the courses as it is currently doing. In the long term the SCCP intends to collaborate with Provincial Governments and Resource Developers for the possibility of networking and counter funding the training program at the provincial level.

All suggestions are good. Whilst some of the suggestions are practically achievable others cannot be applicable due to circumstance that SCCP could substantiated but not as part of the report.

The field guide for landowner has been appreciated by all stakeholders. They can now be able to deliver using the field guide at a community level with the training that they received.

Some of the participants who attend the other SCCP training have commented positively on how the training has helped them in their program especially in proposal writing and the biodiversity conservation policy and law course. Even the UPNG staffs who have been out on field trips have also head positive comments from people who have attended the course and are currently on the ground doing conservation programs.

Future Plans for the Module 3

All the names of participants and their personal details will be kept on the training database purely for the purpose of follow up assessment and also for future training.

The SCCP will be following up with participants of the last training in 2007 to gather how the training is improving or has enhance their program in their respective locations around the country.

The training has been conducted for the Southern, Highlands and Momase Region. Before the end of the year, a third training will be conducted in East New Britain for the New Guinea Island.

The training can be run in other provinces if organizations and individuals organize themselves by identifying participants, coordinate and organize logistics within the respective region or community. The Project Coordinator will market the course module to other organizations to assess and negotiate for further training if necessary.

The facilitators in this training will be available for distant mentoring if required.

The SCCP has collected a lot of useful resourceful materials and redistributed those materials to libraries and resources centers around the country. The SCCP hopes to utilize the opportunity it has to distribute publication meant for distribution around the country.

Conclusion

The suggestions have been given due consideration. Whilst some suggestions can be justified for why or why not it has happened the way it happened, others are very valid points and will be looked at to improve the course. Over all everyone was impressed and made a lot of positive comments as well as making constructive criticisms.

Appendix 1: Closing Speech for the Governor, Honorable Malcolm Kela Smith

It is a privilege for me, as the **Governor** of the Eastern Highlands Province to be officiating this closing ceremony for the Protected Areas Establishment and Management Training Workshop. Thank you for the invitation.

However, before proceeding, I wish to take this opportunity to thank and acknowledge the following: Mr. John Genolagani of the Department of Environment and Conservation for facilitating; The Strengthening Conservation Capacity Program (SCCP) Manager and Coordinator Mr. Tom Pringel, School of Natural and Physical Sciences, Division of Biology and Environmental Science, the SCCP Board of Directors, the University of Papua New Guinea (UPNG) for making this course available to the grassroots and made accessible by bringing it out of Port Moresby to the Eastern Highlands Province and the Highlands Region for the first time.

The Eastern Highlands Province is the centre of PNG and the bulk of the population live in the Highlands Region. The participants from around the country gathered here are welcomed and acknowledged. The funding provided by the John D. and Catherine T. MacArthur Foundation, a US based philanthropic organization to the SCCP to make this training possible is acknowledged. Such organizations play a major role in the delivery of goods and services to the populations where the Government fails the world over. We hope that they continue to fund the Program so that more of such trainings are conducted through out the country.

Environmental issues such as biodiversity extinction, environmental degradation together with Global Warming and Climate Change are now becoming a strategic global issue. The entire planet is now sitting on a time bomb of environmental disaster. However, the most intelligent and civilized People are now environment conscious and are more than determine to reverse the issue of environmental degradation and global warming. With Carbon Trade and other emerging issues happening at a global level, such training is very timing.

The Establishment and Management of Protected Areas is a measure geared towards conserving the nature and heritage of humanity, so that humans live in harmony with nature in perpetuity. Other countries have similar or different approaches to conservation from ours. Protected Areas come in many different forms and sizes like Wildlife Management Areas (WMA) National Parks(NP) Conservation Areas; all with differing Management Plans, that you have learned here over the two weeks of intensive training.

In PNG the concept of Protected Areas was first initiated by Mr. Dirona Abe, the than Member for Rigo in the House of Assembly in 1966. He initiated this after visiting the Yellowstone National Park in the United States in the same year. Thus, our National Parks are framed or based on the Yellowstone model. The first National Park to be established in PNG was the Variarata National Park in the Central Province. It was established on July 21, 1967. From that up till now there are about 52 terrestrial and marine Protected Areas, covering about 2.27 - 3 % of the total land mass. The National Government plans to have 10% protected within he next 10 years.

This nation is fortunate to have educated and patriotic sons and daughters and higher learning institutions like UPNG through the SCCP shaping and embarking on capacity building to educate the population on environmental issues through the development and teaching of such courses as this. I'm told that there are seven more modules; all to do with environment protection and biodiversity conservation issues. These courses have and will be disseminated through the same mode to the members of the communities and internal students at UPNG. It is aimed at producing the next generation of environment conscious Papua New Guineans. This is a step in the right direction and the initiative is commended and must be further funded, strengthened and developed beyond the current phase.

The Government is not able to address all environmental, social, economic and other problems. Therefore, the services of the NGO movement, institutions and donor agencies are welcomed and appreciated. This is a healthy sign of partnership and collaboration in the development processes in nation building.

You, the participants of this Protected Areas Establishment and Management Training Workshop are fortunate to have been selected to undergo the two weeks intensive training. Your attendance here is a show of confidence in you and your ability and potential to deliver goods and services by your employers, community groups, organizations and institutions that you represent.

Over the two weeks you have been the image of your organizations to the organizers, the facilitator, staff of NSI, the Goroka community and most important of all, the other participants that you have met and befriended. Yes, unity in diversity reigns paramount here and I'm sure you enjoyed the company of others. Furthermore, it is hoped that what you have learned over the two weeks will be put to good use upon your return to your respective locations or where you go in this country.

The knowledge and skills gained will enhance you in your endeavor to conserve portions of our pristine environment for the future generations. Having gained such knowledge is a privilege, where many will not have gained such insight and knowledge. It is my hope that you too can become an agent for change and disseminate the knowledge you gained to members of your organizations and communities. If you keep it to yourself, it serves no purpose.

The SCCP has come good in training you all. The SCCP goal for this training has reached its target when they delivered this course. The ball is now in your court. You will now be the instrument to bring socio-economic and environmental changes worth over millions of kina which might in some instances be of no monetary value.

As you have heard in the workshop and elsewhere, individuals, groups, communities, institutions and nations are becoming environment conscious. Initiatives are being taken by many to conserve their environments. You learned over the two weeks that Provincial Governments and communities in PNG have acted to make Laws to protect their environment, for example the Madang Provincial Government Forestry and Conservation Law. In the same vein, we in the Eastern Highlands are working towards a similar scenario. A move now spearheaded by the EHP Advisory committee on natural resource.

We in the Eastern Highlands Province have been fortunate to have many environment and other NGOs headquartered here. We see our Province as the centre of the nation. You can move out from here at reasonable cost and cover more of PNG.

Above all PNG has enough financial resources to manage the country in much bigger and better way, however the kind of money that is suppose to filter down to community level disappears in the black holes in Waigani. This was and is a trend that is soaked up billion and continues to do so.

Finally, to run such trainings, securing funding for such activities and other preparations is time consuming, very hard and expensive. To run this course alone, (as I'm told) the financial cost have been in the vicinity of one hundred thousand kina (K100, 000.00). And it involves planning, organizing, getting the materials written and printed and host of others. You people should count yourselves as privileged and lucky to get this training for free. But I'm sure the SCCP have no intention to make money but to disseminate information and build up the capacity of the masses of the population.

I hope you all enjoyed the cool climate and the peace and friendliness of the people of the Eastern Highlands.

Thank you for choosing Goroka as your training venue and for coming here. It has been our privilege to have you all here for the two weeks. Please, do come back again.

I now officially declare the two weeks Protected Areas Establishment and Management Training close.

I wish you all the best and a safe trip back to your respective provinces and communities.

Thank you.

Honorable Malcolm Kela Smith
Member for Parliament & Governor of Eastern Highlands Province

Appendix 2: Strengthening Conservation Capacity Program

April	Time	Topic	Presenter
Monday 7th	8 am	Arrival of Participants Registration	SCCP
	8:50 am	Opening Prayer In-House Announcements	
	9-10am	Welcome Remarks Background Presentation: Biodiversity Conservation in PNG Key Note Speech and Official Opening of the Training Workshop	TP JG Invited Guest
	<i>10-10.30am</i>	<i>Continue</i>	
	10.30-11.00pm		JG
	11:00-12		JG
	<i>12.00-1.00pm</i>	<i>Lunch</i>	
	1.00-3.00pm	Course Expectations	JG
	<i>3.00-3.30pm</i>	<i>Tea Break</i>	
	3.30-4.00pm	Introduction to the Course.	JG
	4pm		
Tuesday 8th	8.00-10.00am		
	<i>10.00-10.30am</i>	<i>Tea Break</i>	
	10.30am- 12.00pm		
	<i>12.00-1.00pm</i>	<i>Lunch</i>	
	1.00-3.00pm		
	<i>3.00-3.30pm</i>	<i>Tea Break</i>	
	3.30-4.00pm		
	4pm		
Wednesday 9th	8.00-10.00am		
	<i>10.00-10.30am</i>	<i>Tea Break</i>	
	10.30am- 12.00pm		
	<i>12.00-1.00pm</i>	<i>Lunch</i>	
	1.00-3.00pm		
	<i>3.00-3.30pm</i>	<i>Tea Break</i>	
	3.30-4.00pm		
4.00pm			

Thursday 10th	8.00-10.00am		
	<i>10.00-10.30am</i>		<i>Tea Break</i>
	10.30am-12.00pm		
	<i>12.00-1.00pm</i>		<i>Lunch</i>
	1.00-3.00pm		
	<i>3.00-3:30pm</i>		<i>Tea Break</i>
	3:30-4.00pm		
Friday 11th	8 am		
	8:50 am		
	9-10am		
	<i>10-10.30am</i>		<i>Tea Break</i>
	10.30-11.00pm		
	11:00-12		
	<i>12.00-1.00pm</i>		<i>Lunch</i>
	1.00-3.00pm		
	<i>3.00-3:30pm</i>		<i>Tea Break</i>
	3.30-4.00pm		
4pm			
Saturday 12th	8.00-10.00am		
	<i>10.00-10.30am</i>		
	10.30am-12.00pm		
	<i>12.00-1.00pm</i>		
	1.00-3.00pm		
	<i>3.00-3.30pm</i>		
	3.30-4.00pm		
	4pm		
Sunday 13th	8.00-10.00am		
	<i>10.00-10.30am</i>		
	10.30am-12.00pm		
	<i>12.00-1.00pm</i>		
	1.00-3.00pm		
	<i>3.00-3.30pm</i>		
		Arrival of Participants	SCCP

Monday 14th	8 am	Registration	
	8:50 am	Opening Prayer	
	9-10am	Welcome Address Key Note Speech and Official Opening of the Training Workshop	
	<i>10-10.30am</i>	<i>Tea Break</i>	
	10.30-11.00pm	Course Expectations	JG
	11:00-12	Introduction to the Course.	JG
	<i>12.00-1.00pm</i>	<i>Lunch</i>	
	1.00-3.00pm		
	<i>3.00-3:30pm</i>	<i>Tea Break</i>	
	3.30-4.00pm		
4pm			
Tuesday 15th	8.00-10.00am		
	<i>10.00-10.30am</i>	<i>Tea Break</i>	
	10.30am- 12.00pm		
	<i>12.00-1.00pm</i>	<i>Lunch</i>	
	1.00-3.00pm		
	<i>3.00-3.30pm</i>	<i>Tea Break</i>	
	3.30-4.00pm		
	4pm		
Wednesday 16th	8.00-10.00am		
	<i>10.00-10.30am</i>	<i>Tea Break</i>	
	10.30am- 12.00pm		
	<i>12.00-1.00pm</i>	<i>Lunch</i>	
	1.00-3.00pm		
	<i>3.00-3.30pm</i>	<i>Tea Break</i>	
	3.30-4.00pm		
	4.00pm		

Thursday 17th	8.00-10.00am		
	<i>10.00-10.30am</i>	<i>Tea Break</i>	
	10.30am-12.00pm		
	<i>12.00-1.00pm</i>	<i>Lunch</i>	
	1.00-3.00pm		
	<i>3.00-3:30pm</i>	<i>Tea Break</i>	
	3:30-4.00pm		
Friday 18th	8.00-10.00am		
	<i>10.00-10:30am</i>	<i>Tea Break</i>	
	10.30am-12 pm		
	<i>12.00-1.00 pm</i>	<i>Lunch Break</i>	
	1.00-2.00 pm	Course Evaluation	
	<i>2.00-2.30pm</i>	Key Note Speaker and Official closing of the Training Workshop	Governor Malcolm Kala Smith
	<i>2.30-3.00pm</i>	<i>Speaker on Behalf of the Participants</i>	
	<i>3.00-3.30pm</i>	<i>Presentation of Certificates</i>	
	<i>4.00pm</i>	<i>Farewell Cocktail Party</i>	
Its Goodbye and Good luck			

Appendix 3: Names of Participants

No	Name	Position/Title	Organization	Postal Address	Phone	Fax	E- mail
1	Ms. Aileen Sagolo	Student/Intern	Wildlife Conservation Society	P.O.Box 277 GOROKA, EHP	7323836	7322461	asagolo@wcs.org
2.	Mr. Amos Senafo	Chairman	Megabo Community Resources Centre (con & refor)				
3.	Mr. Arnold Mundua	Forester	WHPA/ NFS	P.O.Box MT.HAGEN	6917104	5451535	
4.	Mr. Benside Thomas	Coordinator Islands Region	DEC	P.O.Box 6601, BOROKO, NCD	3250194	3250180	
5.	Mr. Bing Siga	Eco tourism Officer	VDT	P.O.Box 2397, Lae	4721666	4724824	sigsbing@yahoo.com.au
6.	Mr. Boni Aglum	Tour Guide MT.Wilhelm	Revival Centers	P.O.Box 782, KUNDIAWA	7351185 6857402		
7.	Mr. Brian Pecyuma	A/S Environment	Sandaun Provincial Administration	Private Mail Bag, Vanimo	8571351	8571181	
8.	Mr. Bruce Revees		Karimui Conservation & Resources Management	PO Box 1355 GOROKA, EHP	732 3907 6953123		Januabo.Sethie@gmail.com
9.	Mr. Clement Kipa	Coordinator- Community Conservation Development Facilitators	TNC Madang Office	P.O.Box 217 Madang	852 2366	852 3518	fhurahura@tnc.org
10.	Mr. Colinson Matohi	Community Development Organizer	Dadakul WMA Association	P.O.Box 303, Popondetta	3297214	3210856	kmondai@pempng.org.pg
11.	Mr. Danny Benjamin	Env Officer	Division of Natural Resources. EHPG	P.O.Box GOROKA, EHP	7321233	732 1215	
12.	Mr. Deris Yonga	Executive Officer	Bum Kote LLG	C/ Evelyn Landume, Morobe Stationery		4721460	
13.	Ms. Elizabeth Nescafe	Chairperson	Community Development Association	Daulo			
14.	Mr. Eric Sinebare	Director	Sangamanga Culture Environment Protection	P.O.Box 211, GOROKA	7351405 6952535	7351405	cbs@datec.com.pg
15.	Mr. Henry Kawas	Conservation Officer	Conservation Melanesia	P.O.Box 735 BOROKO	6590256		

16.	Miss. Jacinta Mimigari	Conservation Officer	Partners with Melanesia	P.O.Box 1910, PORT MORESBY	3236344 6966175	3236349	kmondai@pwmpng.org.pg
17.	Mr. Jeffrey Thamus	Extension Forester	National Forest Service	P.O.Box MT.HAGEN	6917104	5451535	
18.	Mr. Jerry Wana	Chairman	Sepik Wetlands Conservation Initiative	Ambiunti	8585115 8585132	8585108	
19.	Mr. Jim Onga	Coordinator Highlands Region	DEC	P.O.Box 6601, BOROKO, NCD	3250194	3250180	
20.	Mr. Katayo Sagata	WCS staff	Wildlife Conservation Society	P.O.Box 277 GOROKA, EHP	7323836	7322461	ksagata@wcs.org
21.	Mr. Kenneth Yhuanje	WCS staff	Wildlife Conservation Society	P.O.Box 277 GOROKA, EHP	7323836	7322461	kyhuanji@wcs.org
22.	Mr. Lawrence Kage	Chairman	Lake Kutubu WMA	Southern Highland Province			
23.	Mr. Michael Kigl	WCS staff	Wildlife Conservation Society	P.O.Box 277 GOROKA, EHP	7323836	7322461	mkigl@wcs.org
24.	Mr. Michael S. Patrick	Academic Lecturer	AG Dept UNITECH	Private Mail Bag Services, LAE 411	4734463 6953503	4734477	Science22worm@yahoo.com
25.	Ms. Miriam Supuma	A/Country Director	Wildlife Conservation Society (WCS)	PO Box 277 GOROKA EHP	732 3836	732 2461	msupuma@wcs.org.pg
26.	Mr. Nick Babong	Deputy WMA Chairman	Simbina WMA, North Coast Madang	C/WWF PO Box 8280 BOROKO, NCD	3200149	3200519	zsanga@wwfpacific.org.pg
27.	Mr. Patrick Dobunaba	Technical Research Officer	FRI	P.O.Box 314, LAE	4724188 6810445	4724357	pdobunaba@fri.pngfa.gov.pg
28.	Mr. Paul Igag	WCS staff	Wildlife Conservation Society	P.O.Box 277 GOROKA, EHP	7323836	7322461	plgag@wcs.org
29.	Mr. Petrus Lahani	Chairman	Kaveve Wildlife Conservation & Ecotourism	P.O.Box 1387, GOROKA, EHP	72673318		
30.	Mr. Philip Pupndui	Project Supervisor	National Forest Service	P.O. Box MT.HAGEN	6917104	5451535	
31.	Mr. Pirinas Gombe	Tour Guide	Kamusi Wildlife & Nature Walk	P.O.Box 862, Goroka	72854155		
32.	Mr. Pius Mon	Dev Planner/Press Officer	Planning Division, WHPA	P.O.Box 13271 MT.HAGEN	5422595 6840777	5422316	pius_mon@yahoo.com.au

33.	Ms. Primas Kapi	Manageress	RCF	P.O.Box 1261, GOROKA	7323211	7321123	rcf@rcf.org.pg
34.	Mr. Raphael Komainde	Prov.Geo-Tech Officer	Simbu Administration	P.O.Box 192, KUNDIAWA	7351544 7351429	7351024	
35.	Ms. Rebecca Nikint	Environment Officer	Research and Conservation Foundation (RCF)	P.O.Box 1261, GOROKA	7323211	7321123	rcf@rcf.org.pg
36.	Mr. Ricky Seske	Executive Officer	Kote LLG	C/ Evelyn Landume, Morobe Stationery		472 1460	
37.	Mr. Robert Gaizako	Chairman	Velotige Conservation Grp				
38.	Ms. Salin Lomutopa	Chairperson	Lower Unggai Community Development foundation				
39.	Mr. Samuel Angimb	Provincial Culture & Tourism Officer	WHPA	P.O.Box 390, MT.HAGEN	542 3191 6848656	5422316	
40.	Mr. Selarn Kaluwin	Marine Conservation Planner	WWF Manus	PNG Country Program PO Box 8280 BOROKO, NCD	3200149	3200519	tskmeart@yahoo.com
41.	Mr. Taudea Kari	Env Officer	Central Prov Govt	Free Mail Bag Services Konedobu	3211005 6989757	3213865	
42.	Mr.Tobby Ross	Project Manager Conservationist	Yus Conservation Area	P.O.Box LAE			Tobyross26@gmail.com
43.	Mr.Warren Jano	Conservation Planner	TNC Madang Office	P.O.Box 217 Madang	852 2366	852 3518	Warren.tnc@global.net.pg
44.	Mr.John Sengo	Executive Director	Conservation Melanesia	P.O.Box 735, BOROKO	6590256		
45.	Mr. John Genolagani	Consultant/Facilitator	DEC	P.O.Box 6601, BOROKO,NCD	3235035	3250180	
46.	Mr. Tom Pringel	SCCP - Coordinator & Manager	Division of Biology	SNPS, BOX 320 UNIVERSITY,UPNG,	326 7225 695 8857	326 0369 326 7225	tpringel@upng.ac.pg www.sccp.org.pg
47.	Mr. Waka Kaku	SCCP - Program Assistant	Division of Biology	SNPS, BOX 320 UNIVERSITY,UPNG	326 7225 6560255	326 0369 326 7225	Waka.Kaku@upng.ac.pg www.sccp.org.pg

Name in Green "Selected but Did Not Attend Training for various reasons"

Appendix 4: Electronic Reference Materials burnt on to CD

1. Conservation Areas Act 1978
2. Fauna (Protection and Control) Act 1966
3. National Parks Act 1982
4. Environment Act 2002
5. Fairness of Transactions Act 1993
6. Step by Step Process in Establishing WMA
7. WWF-PNG 10 Step Guide to Establishing WMA (Pamphlet)
8. KICDP Examples of WMA
9. Guideline for Establishing Conservation Area
10. Organic Law on Provincial & Local Level Government
11. Participatory Project Planning
12. The Kamiali Facilitators notes
13. Case Study on Miline Bay Community Based Coastal Marine Conservation Project
14. Community Engagement Process in Establishing PA
15. Basic Indicators to Evaluating PA Management
16. 5d KICDP WMA Review of Existing Information

17. Basic Indicators of Effective PA Management
18. A concept Paper Toward Managing Environment Vulnerabilities in Small Island communities in developing State
19. Criteria & Indicators for Monitoring Biodiversity in Alberta Forest
20. Conservation Area Strengthening Project
21. Millennium Ecosystem Assessment
22. Guideline for Application for Red List at Regional Level Version 3, June 2003
23. Guideline for Application of IUCN Red List Criteria Version 3. June 2003
24. IUCN Guideline for PA Management Categories
25. Guideline for Setting PA 2000
26. IUCN Guideline for Using Red List Categories & Criteria April 2005
27. IUCN PA Management Categories
28. IUCN PA Categories 2002
29. Laugun Marine WMA Plan & Management
30. Lesson Learned in Community Based Conservation in PNG July 2005
31. On line Reference Materials on IUCN PA Management Categories
32. PNG Register of PA 1993
33. The IUCN & WCME PA Definition
34. PA Evaluating Effectiveness – A Framework of Assessing the Management of PA
35. Red List Guideline
36. Register of PA Data Sheet for PNG
37. Sinub Island Marine WMA Plan for Management
38. Baseline Data of Existing PAs in PNG
39. Tab Island Marine WMA Plan for Management
40. 52 PA & Map

41. Cities Species PNG
42. PNG Cities List
43. Biodiversity Information of PNG (DEC-Biodiversity Division)
44. IUCN Red List PNG
45. IUCN Red List PNG-Mammals
46. List of Declared WMA & National Parks
47. Map of Logging Concession Areas-2000
48. Map of Logging Concession over Conservation Priority Areas in PNG
49. PNG Current Exploration Licence February 12 2007
50. Petroleum Licence Location Map March 25th 2007
51. The Madang Provincial Forestry Bill
52. Glossary

M3 F1 Recommended Reading

1. PNG World Summit on Sustainable Development Johannesburg (August 2002)
2. Access & Benefit Sharing: Policy & Legal Implication for PNG (2006)
3. Millennium Development Goal. Progressive Report for PNG (2004)
4. Biodiversity Law & Policy (2004)
5. PNG National Assessment Report (Nita – 2006)
6. RAPPAM Report (October 2006)
7. National Biodiversity Strategy & Action Plan (December 2006)
8. Millennium Term Development Strategy 2005-2010
9. World Vision Poverty Report (2006)
10. PNG Final Draft on Biosafety 2005
11. Convention on Biodiversity (CBD) 2003

Lecture Notes

Power Point Presentations/Lecture Notes and Practical Exercise as well as answers are in folders dated 7th April, 8 April, 9th April, 10th April and so forth up to 18th April Folders. All the photos capture from day 1 up until the end of the workshop have also been loaded into the training workshop photo folder.

Appendix 5: SCCP Training/Course Feed Back form



Strengthening Conservation Capacity Project
School of Natural & Physical Sciences, Division of Biology
University of Papua New Guinea
PO Box 320 University Post Office
NCD, PNG.
Phone: 326 7225



Web Site: www.sccp.org.pg

Email: sccp2004@upng.ac.pg

TRAINING/COURSE FEEDBACK FORM

Please provide comments and any necessary input where applicable and submit directly to the Project Coordinator. *Your honest feedback will assist us to improve the training.*

Course/Module Name

Trainer/Instructor

Student Name

Date

1. What is your over all rating for the training course? *(Please tick the appropriate box)*

Excellent

Very Good

Good

Not Good enough

2. **If the training course was not to your expectation** please state the reason as to why it was not to your expectation. Also state how we could improve the training course? *(Please write your answers in bullet points in the box provided, you can write on a separate sheet if necessary)*

REASONS WHY THE COURSE DID NOT MEET MY EXPECTATION

HOW TO IMPROVE THE COURSE

3. Where there any gap(s) or overlap(s) in the flow of training information?

State here (in bullet point) where you found the **overlap** in the flow of training information.

State here (in bullet point) where you found the **gaps** in the flow of information; if necessary or possible supplement any information that you would like us to consider inserting into the existing training document.

4A. Please list the things you like (a) or (b) dislike about the way the training was structured and conducted?

4B. Are there any suggestion on how we could improve the way we structure and conduct the training?

5. Any other comments, suggestions or input that you wish to make regarding any thing about the training course? If yes! State what they are.

Some Photos from the Training



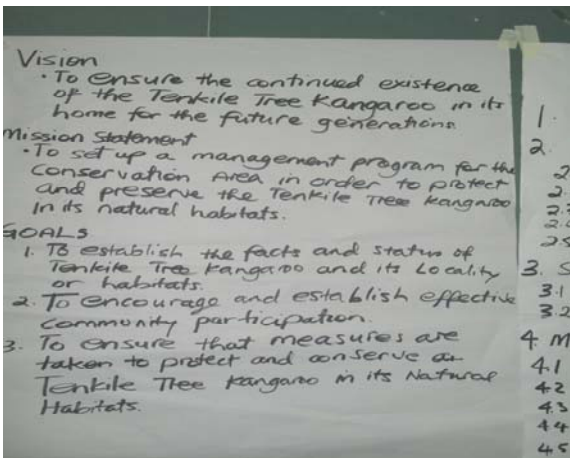
Group Discussion



Group Discussion



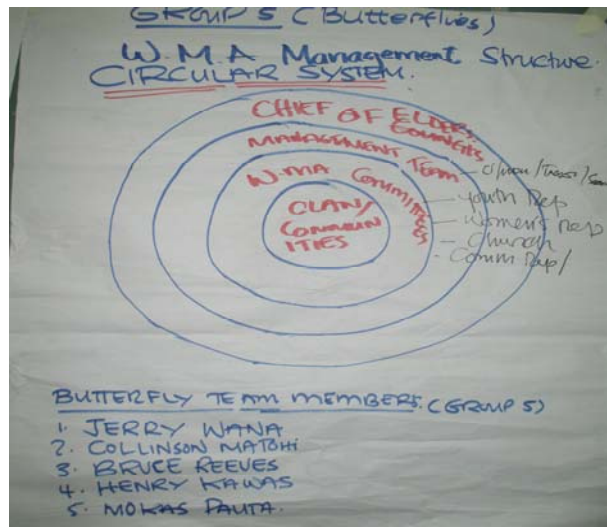
Student Participants from University of Goroka



Group Presentations



Group Discussions & Presentation



Lunch @ the NSI Mass



Briefing by Tour Guide before Field Trip



Daulo Walking Track



Field trip photo



Participants of the Workshop





Project Coordinator gives a Speech at the Graduation Ceremony (Top left). Governor and MP for Eastern Highlands, Honorable Malcolm Kela Smith Giving the Key Note Address (Top Right).



Presentation of Certificates by the Governor

Presentation of Gifts to Trainer by Participants



Landowner with Family & Clans man to witness their participant graduate (left). Group photo of trainees